

### **Primary PE and Sports Premium Funding 2023 - 2024**

PE and Sports Premium grant is additional funding provided by the government to improve the quality of physical activity, PE and sport activities schools offer their pupils. Schools are free to choose the best way of using the money provided but must follow guidance produced by the government. Schools our size receive £18,000 plus £5 per pupil.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. The DfE guidance includes 5 key indicators which schools should demonstrate an improvement.

- 1) The engagement of all pupils in regular physical activity.
- 2) The profile of PESPA being raised across the whole school.
- 3) Increased confidence, knowledge and skills of all staff teaching PE and sport.
- 4) Broader experiences of a range of sports and activities.
- 5) Increased participation in competitive sport.

<b>Key achievements to date:</b>	<b>Areas for further improvement and baseline evidence of need:</b>
<ul style="list-style-type: none"> <li>• Introduction of a new girls football team, this has promoted girls activity in sports and has grew.</li> <li>• The girls have played many league games through the year and are doing well.</li> <li>• Cross country – the standard was very high this year during our annual intra school cross country competitions. A team was selected to represent our school in the PWJSSA Cross country competition.</li> <li>• A selection of boys and girls took place in the competition, the Girl's Team won overall and the school finished 1<sup>st</sup> overall</li> <li>• Increased Physical Activity across the whole school. All pupils undertake two hours of Physical Activity or more.</li> <li>• There has been an increase in sports clubs provided after school and there has been an increase in participation.</li> <li>• Netball the girls have won many competitions and done well in the league.</li> <li>• The school had the individual winner for Chess</li> <li>• The school won the first basketball competition they entered.</li> <li>• External coaches involved – Gaelic football, Netball, basketball, Skip2Fit</li> <li>• Girls team national champions</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain the amount of Physical Activity time provided to pupils – this needs to be considered in September when timetable are being created.</li> <li>• Continue to look for ways to provide intra-school competitions. (As part of the build up in Sports Day)</li> <li>• Look at achieving Marks or Certificates for the PE work we do.</li> <li>• Maintain the PE equipment we have, keep the resources high.</li> </ul>

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Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	Swimming takes place in Year 5 with an extra week in Year 6 to collate data.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

Key Indicator	Funding Allocated on:	Impact	Sustainability and next steps.
1) The engagement of <u>all</u> pupils in regular physical activity		Teachers were supported in incorporating physical activity into the daily routine of their pupils.	<b>Next steps –</b>
2) The profile of PESPA being raised across the school as a tool for whole school improvement.		Staff are regularly updated on PE matters. Staff have attended a Staff Meeting focussed on PE and raising the profile of PE. Equipment has been ordered to help assist teachers in delivering high standard PE lessons. Regularly updating the Sports Display board, so children can see how well we are doing in competitive sports.	<b>Next steps –</b> <ul style="list-style-type: none"> <li>- Continue to update staff on PESPA matters.</li> <li>- Look for further opportunities to provide some whole school sporting events/intra school events.</li> </ul>

<p>3) Increased confidence, knowledge and skills of all staff teaching PE and sport.</p>	<p>1) Equipment 2) Sports lead has provided staff with opportunities to team teach some PE lessons. 3) Staff given CPD on PE and what makes a 'good' lesson.</p>	<p>1) Equipment has been purchased to allow the teaching of a range of sports in PE lessons and for after school clubs to take place. 2) To support teachers in incorporating physical activity into the daily routine of their pupils. 3) Teachers have increased their confidence and knowledge in certain areas of the PE curriculum.</p>	<p><b>Next steps</b></p> <ul style="list-style-type: none"> <li>- Provide further modelled lessons and team-teaching opportunities to further improve and develop teacher's confidence when teaching PE.</li> </ul>
<p>4) Broader experiences of a range of sports and activities offered to pupils.</p>	<p>1) John Cihlar 2) Equipment – for example athletics sets, hurdles, tennis balls, Rounders equipment, tunnels, parachutes, bikes etc have been purchased. 3) Swimming Coach</p>	<p>1) John works extremely hard in school to continue to increase the participation in all sport. He organises Netball training, a chess club and would have supported rounders training in the summer term. 2) Equipment has been purchased to allow the smooth running of PE</p>	<p><b>Next steps</b></p> <ul style="list-style-type: none"> <li>- To organise the new equipment and keep up to date with what equipment needs ordering.</li> </ul>

		<p>lessons and after school clubs.</p> <p>3) Swimming coaches</p> <p>4) PE lessons and a range of sports are able to be played in our hall all year regardless of the weather.</p>	
5) Increased participation in competitive sport.	<p>1) John Cihlar</p> <p>2) PWJSSA</p> <p>3) Salford Sports Village</p> <p>4) Phillips High School</p> <p>5) Intra School Cross Country Competitions</p> <p>6) BH Sports Netball League</p> <p>7) Chess Challenge UK</p> <p>8) Football at Carrington, Cliff, Burnley, London</p>	<p>1) John organises all the competitive sporting events for the PWJSSA.</p> <p>2) By being part of this association, it allows us to make links with local schools and participate in a range of competitive events all year.</p> <p>3) Football matches are sometimes played here, particularly in winter, meaning that matches are able to be played all year regardless of the weather.</p> <p>4) Netball matches are played here meaning that they are able to be played all year regardless of the weather.</p> <p>5) All children had the opportunity to participate in a competition within their phase (matched to their age and expected</p>	<p><b>Next steps</b></p> <ul style="list-style-type: none"> <li>- Maintain the work done on encouraging participation in competitive sport.</li> </ul>

		<p>ability).</p> <p>6) Pupils at Our Lady of Grace are able to participate in Netball competitions and matches.</p> <p>7) Pupils in Years 4 – 6 have the opportunity to participate in this chess competition.</p> <p>8) Having new netball kits ensure pupils are comfortable and prepared to represent our school during competitions.</p>	
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