

OUR CURRICULUM

2024



Our Mission Statement

Our Lady of Grace RC Primary School recognises that each member of our community is unique and made in the image and likeness of God. Our School will encourage each member:

Through **WORK**, to develop his or her potential

Through WORSHIP, to learn to know and love God and His world

Through WITNESS, to proclaim to all the peace, joy and glory of God

As Catholics we live our faith through all aspects of our lives. Our Mission Statement underpins our thinking when implementing this procedure



VALUES, AIMS & PRINCIPLES

We provide every child with a Catholic education underpinned by Our Mission Statement based on the life and teachings of Jesus Christ. We provide every child with opportunities which are enjoyable, inspiring, challenging and create special memories.

We provide every child with lifelong lessons, equipping them with the knowledge, skills and confidence to progress on their life journey.

CURRICULUM DEVELOPMENT IS EMBEDDED IN THE CORE AREAS OF THE SCHOOL DEVELOPMENT & IMPROVEMENT PLAN

WE

REMOVE BARRIERS

TO SUCCESS WE PROMOTE THE

WELL BEING

OF THE CHILD

CELEBRATE

&

SELF EVALUATE

PRESTWICH & BEYOND

Secure learners' knowledge, skills and understanding of the world's major branches of learning and subjects and how they are interconnected.

Address contemporary issues as well as the big idea that have shaped the world.

Make learning relevant in the context of the learner's life, local community and also within a national and international dimension.

KEY COMPETANCIES FOR LEARNING AND LIFE

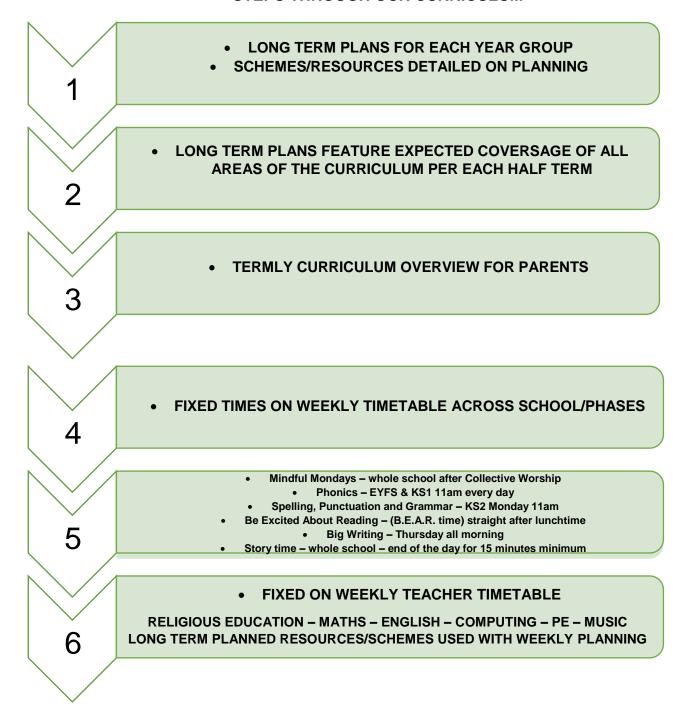
Excite the imagination, encourage curiosity and develop creativity.

Encourage independence of mind and action and the development of individual interests and talents.

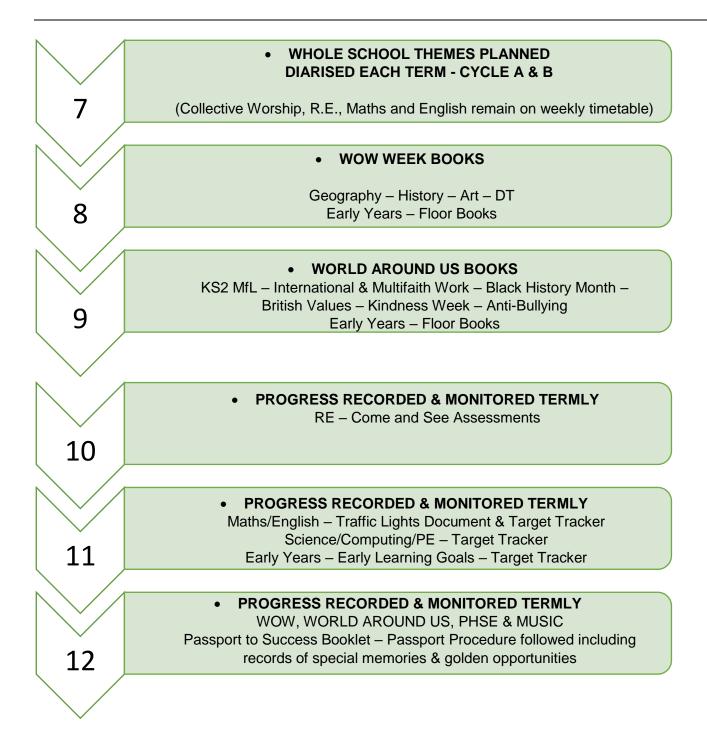
Carefully sequenced curriculum develops competencies for learning and life and a sense of hope in every learner.



STEPS THROUGH OUR CURRICULUM









MOVING FORWARD WITH OUR CURRICULUM

The Curriculum is not inflexible at Our Lady of Grace. The shared vision within the School Development and Improvement Plan records celebrations and areas for action for our curriculum.

The Head Teacher has overall responsibility for the leadership of the curriculum and delegates responsibility to key staff. All teachers have varying degrees of curriculum responsibilities across the school. The governors, curriculum committee, senior leaders, subject leaders and teachers work together to create the best curriculum for our pupils.

Through our curriculum developments, we have created bespoke systems we feel proud of. The team systems which have evolved are to be adapted to continue curriculum development with the following organisation.

TEAM SYSTEMS

	WOW WEEKS	WAU WEEKS
TEAM LEADER	SLT	SLT
TEAM SUPPORT	Early Years Teachers	Early Years Teachers
TEAM SUPPORT	Y1 & Y2 Teachers	Y1 & Y2 Teachers
TEAM SUPPORT	Y3 & Y4 Teachers	Y3 & Y4 Teachers
TEAM SUPPORT	Y5 & Y6 Teachers	Y5 & Y6 Teachers

SUBJECT LEADER FILES

Team Leaders are in charge of subject leader files. They must make sure that they are kept up to date as per the agreed Subject Leader File template.

	SUBJECT LEADER*	SUBJECT LEADER ASSISTANT/S*
LITERACY	Mrs Collins	Miss Gray
NUMERACY	Mrs Hamer	Mr Barker
SCIENCE	Mr Collins	TBC
ART D.T MUSIC	Mrs Neill / Mrs Watkins	Y1 Teacher/s & Y2 Teacher/s
GEOGRAPHY / HISTORY	Mrs Poole	Y3 Teachers
PSHE INC. SCHOOL COUNCIL - PUPIL VOICE	Mrs Jones	Mrs Harrington
P.E	Mr Barker / Mrs Smith	Y5 & Y6 Teacher/s / Mr Cihlar



OUR CURRICULUM POLICY & PROCEDURES

2024

MfL	Mrs Edwards	Y4 Teacher/s
COMPUTING	Miss Skarratt	Holker

*In the absence of the subject leader the 'Subject Assistant' takes the leader role on.