

**Prime Area:
Personal, Social
and Emotional
development
(PSED)**

Demonstrating friendly behaviour and forming good relationships with peers.
Select and use activities and resources with help
Aware of own feelings and learning to express their feelings

**Specific Area:
Expressive Arts and
Design (EAD)**

Explore and learn how sounds can be changed
Enjoy joining in with dancing and singing
Experimenting with different textures
Role play events of familiar situations

**Prime Area:
Communication and
Language (CL)**

Listening to others in small group
Able to follow a simple instruction

**Autumn 1
Ourselves (F1)
All About Me (F2)**

Specific Area:
Understand the World (UW) RE: God's World
Knows some of the things that makes them special
Recall past and present events in own lives.
Aware that we can retrieve information from computers e.g. internet
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**Prime Area: Physical
Development (PD)**

Moving and handling
Moving freely with pleasure and confidence
Beginning to form recognisable letters
Shows preference for a dominant hand

Health and self care
Self confidence in personal hygiene

Specific Area: Literacy (L)

Writing
Ascribing meaning to marks
F2: attempting to write own name

Reading
Listening to stories with increased attention
Showing interest in illustration
Recognising own name
Phase1/2 phonics

**Specific Area:
Mathematics (M)**

Recognition of numbers
Careful counting
Numbers of personal significance
SSM
Ordering by length, height, weight

**Prime Area:
Personal, Social
and Emotional
development
(PSED)**

Joins in play with others and contributes own ideas.
Confident to talk to others in play
Able to wait their turn and take turns with others in both speech and play

Specific Area: Expressive Arts and Design (EAD)

Explore colour and texture
Can talk about what they want to make and how to make it.
Joins in songs & actions

**Prime Area:
Communication and Language (CL)**

Listening to stories with increasing attention and recall
Responds appropriately to simple instruction
Can retell simple past event in correct order
Begins to question why things happen

**Autumn 2
Rhyme time and
Christmas**

**Specific Area:
Understanding the World
RE (God's Family and The Christmas Story)**

Enjoys joining in with family customs and routines
Understand some seasonal change through observation
Shows skills in making toys work.
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Prime Area: Physical Development (PD)

Begins to improve pencil control, producing meaningful marks
Show more confidence in dressing and undressing self

Specific Area: Literacy (L)

Enjoys rhyming and rhythmic activities
Shows awareness of rhyme/recognising rhyme
Joins in with repeated refrains
Begin to write simple phonetically plausible words
Phase 2/3 phonics
Attributes meaning to marks they make
Begins to enjoy an increasing range of books
Knows how to handle books and that print carries meaning from left to right.
F2: Beginning to blend and segment simple words

Specific Area: Mathematics (M)

Careful counting activities
Reciting numbers through rhymes and songs
Uses the language of more than
Begin to use mathematical names for 2d and 3d shapes
Uses everyday language related to position
Recognising and describing simple patterns

**Prime Area:
Personal, Social
and Emotional
development
(PSED)**

Communicate freely
about home, self
and community
Confidence in
asking for help
Adapting behaviour
to different events

**Prime Area:
Communication and
Language (CL)**
Responding to ideas
expressed by others
Beginning to show
understanding of
prepositions
Uses talk to sequence
ideas/clarify thinking

**Prime Area: Physical
Development (PD)**
Experiments with different
ways of moving
Increased control over mark
making tools
Has an awareness of healthy
foods and how they help us
Beginning to form letters
correctly

**Spring 1
The World Around
Us/ Chinese New
Year/Pancake Day**

Specific Area: Literacy (L)
Links sounds to letters
Extending vocabulary through topic
related books
F1: attribute meaning to marks
F2: Phonics 2/3

**Specific Area:
Expressive Arts and
Design (EAD)**

Describing textures and
colours.
Exploring how colours can
be changed
Explores the sounds of
instruments
Creates movement in
response to music

**Specific Area:
Understand the World (UW)**
RE: Getting to know Jesus
Understand similarities & differences
between ourselves & others.
Showing care and concern for the
environment around us
Using computers to retrieve to find
specific information
RSE – Created to Love Others

**Specific Area: Mathematics
(M)**
Showing an increasing awareness of
pattern
Knowing that numbers identify how
many objects are in a set
Recognising shapes in the environment
Uses comparative language of weight,
capacity, length and time
F2: Uses the vocabulary associated with
addition and subtraction in practical
activities

Prime Area:
Personal, Social and Emotional development (PSED)

Beginning to resolve conflicts independently
Increased awareness of others feelings
Respect for others in our community

Prime Area: Communication and Language (CL)

Extending vocabulary to reflect experiences
Responds to simple instructions
Beginning to give explanations

Prime Area: Physical Development (PD)

Observe the effect of activity on their body
Improving ball skills such as catching, rolling, throwing

Spring 2
Helping Hands and Easter

Specific Area:

Expressive Arts and Design (EAD)

Playing cooperatively as part of a group and extending play.
Using props to support role play
Beginning to adapt work where necessary

Specific Area:

Understand the World (UW)
RE; sorrow & joy
Shows interest in occupations/ways of life
Comments & asks questions about the world they live in
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Specific Area:
Literacy (L)

Know that information can be retrieved from books
F2; Attempts to write simple sentences and words
F1: knows that print carries meaning and is read from left to right

Specific Area:
Mathematics (M)

Shows interest in number problems
Counts an irregular arrangement of objects
Awareness of simple properties of 2d shapes (also 3d for F2)

Prime Area: Personal, Social and Emotional development (PSED)

Awareness of own behaviour and consequences
Listening to others ideas and responding appropriately
Solve problems without aggression

Prime Area: Communication and Language (CL)
Using how and why questions
Using talk to organise and clarify thinking
Showing an increasing awareness of the listeners needs

Prime Area: Physical Development (PD)

Able to negotiate space and showing special awareness
F1: improve pencil grip and copy some letters from their name
F2: adjusting speed and changing direction to avoid obstacles

Specific Area: Literacy (L)

F1 Hear and say initial sounds
F2 Extending vocab through related topic
Reading simple sentences including decodable and high frequency words
Attempt to write short sentences in meaningful context

Summer 1 Growing and New Life & Superheroes

Specific Area: Expressive Arts and Design (EAD)
Developing an increasing awareness of colour and texture
Use available resources to create props to support role play

Specific Area: Understanding the World
RE: New Life
Asking questions about the familiar world
Talking about things they have found such as plants & animals
Talk about why things happen and how they change.
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Specific Area: Mathematics (M)

Begin to understand more and less than
Select a particular named 2d shape using correct mathematical term (F2 also 3D shapes)
F1: showing an interest in number problems
F2: recording number stories, understanding addition and subtraction
Use everyday language associated with time, money,

Prime Area: Personal, Social and Emotional development (PSED)

They can describe themselves in positive terms and talk about own abilities

They adjust their behaviour to different situations

Prime Area: Communication and Language (CL)

Children listen attentively in a range of situations
Understanding how and why questions

Responds to stories and events

Prime Area: Physical Development (PD)

Increased confidence in large and small movements
Increased control in controlling objects

Specific Area: Literacy (L)

F1: continue with initial sounds

Recognising familiar words such as signs, logos

F2: Reads some common irregular words
Demonstrate understanding when talking about what they have read

Read and Understand simple sentences
Use phonic knowledge to match spoken sound when writing words and sentences

**Summer 2
Animals**

Specific Area: Expressive Arts and Design (EAD)

Select appropriate resources and adapt work where necessary to improve outcome

Specific Area: Understanding the World (UW)

Show care and concern for living things and the environment

Making observations of animals, explaining why things happen - Interacts with age appropriate software
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Specific Area: Mathematics (M)

F1: Secure careful counting upto 10
Recognise numerals of personal significance

Use mathematical terms to describe shapes

F2: solves problems including, doubling, halving, sharing
They add and subtraction two single digit numbers